



three simple steps for

GROWING IMITATION SKILLS

STEP ONE

IMITATING ACTIONS

START WITH: banging a spoon, splashing in water, hitting blocks together, shaking a rattle, knocking on a door, patting a touch and feel book, running or crawling

THEN TRY: playing a piano, banging a hammer, hitting a drum, petting a stuffie, throwing a ball, driving a toy car, stacking blocks, hand motions with nursery songs



STEP TWO

IMITATING PLAY SOUNDS

START WITH: blowing raspberries, "mmm" for yummy, "aw" for cute, "ahh!" after you take a drink, eh! for yucky, pant like a dog, smack lips for hungry, big sigh, "hu hu hu" and wave hand to cool off, fake laugh, sneeze, or cough

THEN TRY: vroom for cars, khhh (throat sound) for airplane or rocket, hooonk, ch-ch-ch for digger, "sh" for quiet, ew, ow, animal noises: moo, woof, meow, rawr!, bah, sss for snake



STEP THREE

IMITATING SIMPLE WORDS

START WITH: uh-oh, mama, dada, ball, bubble, boo!, boo-boo, hi, bye, woo-woo (for fire truck), choo-choo, go, shoe, up, bath, dog, duck, whoa, no, papa, book, apple, done (or all done)

THEN TRY: eat, water, milk, ouch, out, boom, beep, car, bus, hat, hot, pop, nana, mine, cookie, cracker, nana (banana), night-night, on, off, open, help, down, baby, puppy, push, hop, wash, cup, cheese, fish