

linguistic mapping



USE YOUR CHILD'S NONVERBAL COMMUNICATION CUES TO MODEL LANGUAGE FOR THEM IN CONTEXT USING THEIR VOICE

1. POINTING AND GRUNTING TO GET (CRACKERS)



"CRACKERS", "I'M HUNGRY", "CRACKERS PLEASE", OR "I WANT CRACKERS"

2. REACHING UP OR GRABBING AT YOUR CLOTHES



"UP", "I WANT UP", "PICK ME UP", OR "UP MOMMY"

3. PULLING YOUR HAND TO BRING YOU SOMEWHERE



"COME ON", "LET'S GO MOMMY", "FOLLOW ME", OR "COME OVER HERE"

4. BRINGING YOU A TOY THAT REQUIRES HELP



"HELP", "HELP ME", "OPEN IT PLEASE", OR "I NEED HELP"

5. DIVING TOWARD THE FLOOR TO GET DOWN



"DOWN", "GET DOWN", "I WANT DOWN MOMMY", OR "WALK PLEASE"